EDUCATION

Ph.D. University of Hawai`i, Honolulu, Hawai`i, Public Policy (2000)
M.A. United States International University (Alliant International), San Diego, CA,
International   Relations-Intercultural Studies (1991)
        United States International University, Nairobi, Kenya
        United States International University, Osaka, Japan
B.S. University Wisconsin, La Crosse, Wisconsin, Psychology (1988)

ADVANCED TRAINING AND CERTIFICATIONS (Abridged)

- Certificate in Contact Tracing, Johns Hopkins University Bloomberg School of Public Health (2020)
- Graduate Courses: Risk Assessment and Risk Management, Notre Dame of Maryland University, School of Business (2019)
- Leadership of the Faculty, Harvard School of Professional Education (2019)
- Certificate in Data Analytics, Visualization, and Predictive Analytics, Cornell University SC Johnson College of Business (2017)
- Project Management Institute (PMI) Approval Number 2646-SHA571 6.0 CE Units (2017)
- Leadership for Diversity Institute, University of Michigan National Center for Institutional Diversity (2014)
- Higher Education Management Certificate, Peabody College, Vanderbilt University (2009)

EMPLOYMENT

LEADERSHIP POSITIONS – Two decades as an administrative leader in positions of increasing scope and responsibility in higher education at both public and private liberal arts institutions.

Notre Dame of Maryland University, Baltimore, Maryland
January 2018-Present

Associate Vice President for Academic Affairs & Assessment, Full Professor, Institutional Liaison Officer (MSCHE)
Responsibilities: Serving as a member of the senior staff; directing efforts around institutional effectiveness, budget efficiency, fund raising; crisis management, accreditation, federal, state, and regional compliance; academic innovation; professional development initiatives for faculty; assessment and student retention; articulation agreements; auxiliary oversight; commencement oversight, and online program partnership management (OPM). Key accomplishments:
- Facilitated and maintained the security of multiple budgets totaling $3.1 M dollars.
- Developed and coordinated the submission of new program proposals to Maryland

Higher Education Commission (MHEC).

- Co-Developed, facilitated, and managed MOUs with the U.S. Army Corps of Engineers, the U.S. Forest Service, as well as other colleges and universities.
- Managed academic and non-academic units: The Faculty Resource Center, The Registrar's Office, The Career Center, a children's lab pre-school (A Child's Place), adjunct faculty, commencement, and professional licensure compliance. This includes five to six direct reports, 63 indirect reports, and 100 adjunct faculty.
- Implemented strategic initiatives by providing oversight, inspiration, analytics, and idea generation.
- Identified areas where institutional effectiveness was ineffective and collaborated across the institution to develop new written policies and procedures, and updated business practices resulting in increased compliance, uniform operations, and improved service.
- Functioned as the chief accreditation liaison officer, directed Annual Institutional Updates (AIU) for regional and national accreditation, and managed substantive change requests.
- Coordinated the ongoing development, implementation, and evaluation of the institutional assessment and retention plans resulting in campus-wide assessment efforts with budget alignment, and increased retention of FYFT degree seeking students.
- Developed outreach initiatives with other institutions in the United States and abroad.
- Fund raising and project management of grants (served as PI on six grant awards).
- Served on the University Covid-19 Risk Management Steering Committee developing operational procedures, policies, re-opening, and contact tracing protocols.
- Developed robust safety protocols to reopen a University Pre-school summer camp enrolling 130 children ages 3-6 with no COVID outbreaks. Reopening the academic school year and successfully managing limited COVID exposures with no spread.
- Served as a resource and task-force member on the NDMU strategic planning committee 2020 and beyond.
- Served as dissertation committee chair to PhD students in the School of Education.
- Managed federal compliance initiatives for professional licensure and disclosure.
- Organized campus-wide speakers.
- Coordinated the implementation of a new learning management system (LMS) Brightspace over a six-month period.
- Significantly contributed to diversity, equity, and inclusion initiatives through hiring practices, professional development programming, and special guest speakers.

University of the District of Columbia, Washington, D.C.
August 2002-January 2018

Special Assistant to the President
As Special Assistant for nearly two years to an interim president, responsibilities included providing vision, strategic planning, collaboration, and support to the President, the Provost, and the CEO of the Community College regarding academic programming, instructional delivery, online education, government relations, accreditation issues, strategic enrollment, international

partnerships, compliance, board relations, and collective bargaining.
- Provided strategic management to an international partnership, including termination of a branch campus (Egypt), teach-out plan coordination, development of a campus-wide and international communications strategy, and coordinated accreditation compliance with Middle States.
- Provided leadership in the development, implementation and compliance of institutional policies and procedures (intellectual property, copyright, online teaching certification, online instruction, undocumented student admissions).
- Served as the President's liaison to provide oversight of Title III, IV and Title IX compliance reviews and engaged with management teams to address audit findings.
- Developed strategic communications and engaged with government oversight agents (City Council and external constituencies) and the Board of Trustees.
- Developed and composed the President's reports to the Board of Trustees and reports, tables, and figures for testimony before the D.C. City Council and oversight hearings.
- Provided support for Institution-wide budget development and made recommendations around tuition and fees increases, budget and strategic priorities, personnel and programmatic requests, and capital spending.
- Procured $110,000 in free surplus laptops and printers for the institution and students.
- Conducted studies and provided data and trend analysis to strengthen the institution's market position for the expansion of online learning.
- Represented the institution and the President when responsibilities were delegated.
- Worked in close partnership with the Provost, Vice Presidents, CFO, and General Counsel to support institutional effectiveness and day-to-day operations.
- Collaborated with STEM faculty to create and implement summer bridge programs for urban minority first-generation youth.

Assistant Dean and Founding Director, Center for Academic Technology, **Learning Resources Division**

As Assistant Dean and Founding Director of the Center for Academic Technology for four years, this line position included hiring, firing, tenure and promotion; providing vision, strategic planning, implementation and management of faculty and initiatives for online teaching and learning; faculty professional development; assessment and data analytics; budget authority; and oversight of collective bargaining contracts with two unions. Under my leadership, the Center received one international award: Blackboard (Bb) "Blackboard Catalyst Award for Staff Development" (2012) and two national awards: Quality Matters (QM) "Making a Difference for Students" Award (2011) and a National University Technology Network (NUTN) Award: "Institutional Achievement" (2014). Key contributions:
- Established data-mining techniques to contribute to data-driven decision making.
- Developed strategic partnerships to enhance quality, distribution, and innovation.
- Renegotiated service contracts that saved the department more than $100k per annum.
- Increased institutional capacity by advancing faculty opportunities and participation in professional development- over 800 hours of instruction delivered to more than 500 faculty.
- Developed and implemented institutional policies and procedures for online courses,

assessment, peer-review, FERPA, and Fair-Use.
- Developed and launched a two-pronged approach to online teaching certification for faculty.
- Directed the development of new online courses and the foundation for fully online programs.
- Advanced a new partnership and one-stop service center with the Office of Information Technology that reduced duplicative help requests by 55%.
- Created and launched a mobile APP and QR codes to support constituent needs.
- Centralized the administration of LMS/CMS and all instructional technology platforms.
- Developed student success initiatives for online courses that improved student retention by 17%.
- Managed compliance with Middle States standards, federal policies, rules, and regulations pertaining to online teaching.
- Procured funded initiatives (Co-PI: NSF grant $298,000.00- Award Id: 1137529).

Program Coordinator
Serving twice as program coordinator in the Political Science Program (four years in total), responsibilities included working with the Chair of the Political Science Program to collaboratively plan course offerings, clear students for graduation, resolve student problems, and coordinate assessment and student retention efforts.
- Facilitated faculty mentorship and student success by training junior faculty and collaborating with colleagues to implement an anti-plagiarism initiative aimed at reducing unintentional plagiarism.
- Served as chair of the college-wide student grievance and appeals committee and program review committee.
- Facilitated course schedules, student retention activities, and assessment analytics.

Administrative Leaves of Absence to Pursue Approved Professional Development
The University of the District of Columbia (a D.C. Government Agency), permits staff unlimited opportunities to pursue professional growth and development in two-year intervals with an obligation to return to campus and help advance the institution in increasing administrative positions. I exercised three opportunities to build administrative skills at other institutions.

Stephens College, Columbia, Missouri, Vice President for Academic Affairs
For 16 months beginning in January 2015 – June 2016, I served as an integral member of the cabinet and senior staff as the Vice President for Academic Affairs. In this role, I led efforts around institutional effectiveness, program development, accreditation, compliance, academic innovation, budget resourcefulness ($5.3 million); faculty professional development, tenure, promotion and hiring; managed four schools, graduate and online programs, the library, the registrar, assessment initiatives, articulation agreements, 100 faculty, five deans and four auxiliary functions.
- Served as the face of academic affairs internally and externally.
- Developed and revised institutional policies.
- Implemented an aggressive faculty hiring initiative, increasing instructional

faculty by 38% (19 new TT or NTT FT faculty) where 40% were minority or contributed to campus DEI initiatives.

- Supported the development and accreditation of a new Physician Assistant Program.
- Managed compliance with DOE, NC-SARA, and the State of Missouri.
- Developed and managed international partnerships with Women's Universities in China.
- Oversaw ADA accommodations and a campus-wide accessibility audit.
- Implemented new technology tools, helped to develop new revenue streams and initiatives, advanced transfer, dual and concurrent enrollment activities, and guided the implementation of a first-year faculty advising and peer-mentor program to support new, transfer, and minority student retention.

American Council on Education (ACE) Fellow
As an ACE Fellow (2012-2013), I spent an academic year on the campus of Mount St. Mary's University in Emmitsburg, Maryland as a member of the executive cabinet and contributed in various ways while enhancing my academic leadership skills.

- Developed a five-year strategic plan for distance education.
- Completed an advanced SWOT analysis for the Frederick branch campus.
- Served on the Middle States reauthorization committee.

The Washington Center for Internships & Academic Seminars, Washington, D.C.
Serving as Managing Director for Academic Affairs (Chief Academic Officer) for 18-months (2007-2009), I was in an administrative line position that included working with the COO to develop and implement a professional development program to build experiential pedagogical skills and capacity for 35 program advisors and 30 adjunct faculty. Additional responsibilities included hiring and firing academic faculty, developing assessment plans, curriculum development, course scheduling, developing study abroad programs (Australia, the UK, Ireland), and managing a three-week off-campus National Presidential Convention Program that included 500 students, faculty, and staff. This position worked closely with the COO on institution-wide strategic planning and budget management.

United States Congress, House of Representatives, Washington, D.C.
January 2002 – August 2002
WREI Congressional Fellow Post-Doc/Legislative Assistant
As a WREI post-doc Fellow, I served as the legislative assistant to a U.S. Congresswoman providing oversight on health, gender, family, and higher education policy. This included speech writing, briefing the Congresswoman on national issues, drafting policy, attending hearings, coordinating with other Congressional offices and the district office, and meeting with advocacy groups and constituents.

FACULTY POSITIONS

Faculty Positions and Rank – For seven years I held a full-time and tenured teaching position and have also held adjunct faculty roles. As an administrator I have maintained my faculty rank as full professor and currently serve as dissertation chair to graduate students at Notre Dame of Maryland University.

2018- present	Professor	Notre Dame of Maryland University
2015-2016	Professor	Stephens College
2002-2018	Assistant and Associate Professor (Tenured)	University of the District of Columbia
2003-2004	Adjunct online Instructor	University of LaVerne
1999	Adjunct Instructor	Hawaii Pacific University
1996-1999	Adjunct Instructor	University of Hawaii at Manoa

COURSES DEVELOPED AND TAUGHT

Traditional – Face-to-Face Courses

Introduction to American Government	Research Methods
Research Skills	Senior Research Seminar
The Legislative Process	Comparative Politics
Women and Politics	

Online and Hybrid Courses: Introduction to American Government, Research Methods, Research Seminar

GRANT AWARDS (To date: $511,200)

2021 5 Maryland Early Childhood Reopening and Stabilizations Grants, $72,000

2019 City of Gaithersburg, Frederick J. Felton Neighborhood Matching Grants, $5,000

2019 Maryland Higher Education Commission (MHEC) OSA (Award ID: 19103) Grant, $60,000

2019 Campus Consortium GDPR Assessment Grant, $20,000

2017   University of the District of Columbia Faculty Incentive Research Grant (FIRG), $5,800: Baseline Assessment of the Utility & Impact of Embedding a Reference Librarian in an Undergraduate Research Methods Course

2017 Quality Matters, Online Learning: Benchmarking Success, $5,000

2011 NSF (Award Id: 1137529): Targeted Infusion: Enhancing Undergraduate Programs in Environmental Science and Sustainability, $298,000.00

2009   Sloan Minority Scholar Scholarships, $3,000

2007 Council for Undergraduate Research, $10,000

2005   UDC Summer Research Grant, Assessment of Online Interactions and Learning, $7,000

2005   UDC Learning Resources Division Research Grant, Podcasting Critical Content, $5,400

1998   American Association of University Women, $10,000 (Dissertation Research)

1996   Soroptimist International, $10,000 (Dissertation Research)

PUBLICATIONS

Published Journal Articles (refereed)

2020   "Acts of Meaning: How AI-Based Interviewing will Transform Career Preparation in Higher Education. *Educause Review*, June 10. Available at: https://er.educause.edu/articles/2020/6/acts-of-meaning-how-ai-based-interviewing-will-transform-career-preparation-in-higher-education.

2019   "Using an Embedded Librarian Model to Increase Information Literacy in Political Science Research Methods" *Journal of Political Science Education.* Available at: https://doi.org/10.1080/15512169.2019.1667810.

2015   "How a Historically Black College University (HBCU) Established a Sustainable Online Learning Program in Partnership with Quality Matters™," *The American Journal of Distance Education* 29 (3):198-209.

2014   "Fostering Significant Learning in Sciences," *International Journal for the Scholarship of Teaching and Learning* 8 (2) Article 12. Available at: http://digitalcommons.georgiasouthern.edu/ij-sotl/vol8/iss2/12.

2014   "Got MOOC? Labor Costs for the Development and Delivery of an Open Online Course." In Medhi Khosrow-Pour (ed.). *Information Resources Management Journal Special Issue on MOOCs: The Challenge of the Future* 27 (July):14-26.

2012   "Integrating Technology in the Classroom." *PS: Political Science & Politics* 45 (03):521-540.

2011   "Civic Engagement Track I Summary." *PS: Political Science & Politics* 44 (03):653-655.

2010   Beyond the Soup Kitchen Model and Drive-By Volunteerism: Transformative Civic Engagement - an Analysis of Learning Outcomes (February 5, 2010). Available at SSRN: http://ssrn.com/abstract=1546246.

2009   2009 APSA Teaching and Learning Conference Track Summaries: Civic Engagement Track I." *PS: Political Science & Politics* 42 (03):1-13.

2007   "Crossing the Line? Freedom of Speech and Religious Sensibilities." *PS: Political Science & Politics* 40 (02):275-278.

2006 "Community and Service –Based Learning II Track Summary." *PS: Political Science & Politics* 39 (03):543-544.

2005 "APSA Teaching and Learning Conference: A   Summary of Track Five." *PS: Political Science & Politics* 38 (03):421-423.

2004 "APSA Teaching and Learning Conference: A Summary of Four Tracks." *PS: Political Science & Politics* 37 (03):483-485. (*Please see 37 (04) for author credit correction).

Book Chapters

2014 "Program Administration and Implementation of an Online Learning Initiative at a Historically   Black College University." In Myron Orleans (ed.). *Cases on Critical and Qualitative Perspectives in Online Higher Education*. Hershey PA: IGI Global.

2012 "Biographical sketch La Malinche (1500–1527)." In Victoria Garcia-Serrano, Cristina de la Torre, Annette Grant Cash (eds.). *A que sí!*, fourth edition., Boston, MA: Cengage Learning.

2009 "Integrating Undergraduate Research Activities into a Campus-Wide Initiative. In Wiseman, Jodi and Mary Boyd., *Broadening Participation in Undergraduate Research: Fostering Excellence and Enhancing the Impact*. CUR: Washington, DC.

1997 "Power in the Service of Leadership" Co-authored with Brislin, Richard In *Improving Intercultural Interactions: Volume 2*. Brislin, Richard and Ken Cushner (eds.). Thousand Oaks, CA: Sage Publications.

1996 "Cultural Influences on Behavior: An Exercise," In Moody, R. *Psychological Type and Culture – East and West: Second Multicultural Research Symposium*. Gainsville, FL: Center for Applications of   Psychological Type.

1995 Twenty-two biographical sketches, approximately 300 words each, integrated into a world history textbook. Ashby, Ruth and Deborah Gore Ohrn (eds.). 1995. *Herstory*. New York: Viking-Penguin Books.

Conference Proceedings

2018   Connecting the Dots: Assessing Learning Across Sequential Research Courses, Pecha Kucha Presentation. Drexel University Annual Conference on Teaching and Learning Assessment, Philadelphia, PA (September 12, 2018).

2018   Embedding Librarians in Undergraduate Research Methods Classrooms for Student Success. LOEX Conference, Houston, TX (May 4-5).

2018   Research Methods Success Through Embedding Reference Librarians. APSA Teaching and Learning Conference, Baltimore, MD (February 2-4).

2017   How to Build an Assessment and Impact Model Using Quality Matters and Professional Development. Quality Matters Regional Conference, New York, NY (April 20-21).

2013   Effect and Outcome of problem-based-learning in fostering significant learning in the sciences. 32nd National Association of Black Geoscientist, Houston, TX (September 4-7, 2013).

2013   Using GooseChase to Increase Active Learning. 6th Annual Emerging Technologies for Online Learning International Symposium, Las Vegas, NV (April 9-11) Co-author with Cristi Ford, Ph.D.

2012   Attracting and Preparing Underrepresented Minority Students in Science and Engineering. The 2012 National Association of Black Geoscientists Technology Annual Technology Conference, September 5-8, 2012, Washington, DC.

2012   Strategic Professional Development: Impacts, Outcomes, and Effectiveness Upon Student Success. Sloan-C 18th Annual Conference: Online Learning at a Crossroads, Lake Buena Vista, FL (October 10-12).

2012   It's All About the Data: Increasing Student Success Via Partnerships (Quality Matters) and Professional Development. Blackboard World, New Orleans, LA (July 11-13).

2012   It's All About the Data: Increasing Student Success. Blackboard World CIO Symposium, New Orleans, LA (July 10).

2012   Moving Students Beyond Strategic, Superficial, or Bulimic Learning. American Political Science Association Teaching and Learning Conference, Washington, DC (February 17-19).

2011   Assessment of a Pilot Online Writing Program Using the QM Rubric. Quality Matter's 3rd Annual Conference Baltimore, MD (November 7-9).

2011   Playing the Rush: Leveraging Success to Build Skill and Depth for High Quality Online and Blended Learning using Bb 9.1. Blackboard World, Las Vegas, NV (July 11-15).

2011   Beyond Service to Learning: Best Practices and Affordances of Experiential Learning. 8th American Political Science Association Annual Conference on Teaching and Learning, Albuquerque, NM (February 11-13).

2009   Beyond the Soup Kitchen Model and Drive-by Volunteerism: Civic Engagement Embedded Within the Internship Model of Experiential Learning. 6th American Political Science Association Annual Conference on Teaching and Learning, Baltimore, MD (February 6-9).

2008   A Pocket Full of Learning: Podcasting in American Colleges and Universities. Educause Mid-Atlantic Regional Conference, Baltimore, MD (January 15-17).

2007   Experiential Learning: Undergraduate Research Methodology Instruction Through Directed Research and Mentoring. 103rd American Political Science Association Annual Conference, Chicago, IL (Aug.30-Sept. 3).

2007   Crossing the Line? Freedom of Speech and Religious Sensibilities. 65th Midwest Political Science Association Annual Conference, Chicago, IL (April 11-15).

2007   A Pocket Full of Power: Teaching and Learning with the iPod. 65th Midwest Political Science Association Annual Conference, Chicago, IL (April 11-15).

2006   Podcasting: A Pocket Full of Power and Intellectual Property Issues. 102nd American Political Science Association Annual Conference, Philadelphia, PA (Aug.30-Sept. 3).

2006   Podcasting: Emerging Media and its Utility for Teaching and Learning. 64th Midwest Political Science Association Annual Conference, Chicago, IL (April 20-23).

2005   Student Assessment: Pre-test/Post-test and the Accumulation of Knowledge Across Sequential Prerequisites. 101st American Political Science Association Annual Conference, Washington, DC (Aug.30-Sept. 3).

2005   Assessment of On-Line Interaction and Learning Through Discussions at an Urban HBUC. 63rd Midwest Political Science Association Annual Conference, Chicago, IL (April 7-10).

2004   To Learn or Not to Learn, That IS the Question: Outcome Assessment Using Problem-based Critical Incident Technique. 100th American Political Science Association Annual Conference, Chicago, IL (Sept. 2-5).

2004   To Learn or Not to Learn, That IS the Question: Outcome Assessment Using Problem-Based Critical Incidents. 1st American Political Science Association Annual Conference on Teaching and Learning, Washington, DC (February 19-21).

2003   TANF Reauthorization: Politics, Power, and Elections. 99th American Political Science Association Annual Conference, Philadelphia, PA (Aug.28-Sept. 1).

2003   Dubious Welfare Reform: Partisan Politics in the 107th U.S. Congress Over Welfare Reauthorization and its Impact Upon Poor Women and Children. 61st Midwest Political Science Association Annual Conference, Chicago, IL (April 3-6).

2001   Remedy or Reform: Title VII After Thirty Years and its Interpretation by the U.S. Supreme Court. 97th American Political Science Association Annual Conference, San Francisco, CA. (Aug.30-Sept.   3).

BLOGS

2016   5 Ways Universities Can Embrace Pokémon GO on Campus, Blackboard International Blog. < http://blog.blackboard.com/universities-embrace-pokemon-go-on-campus/>

2009-2013 Teaching Innovation Blog < http://lrd-sotl.blogspot.com/>

INVITED SPEAKING PANELS/WORKSHOPS/PRESENTATIONS

Presenter: Drexel University Annual Conference on Teaching and Learning Assessment, Philadelphia, PA. Connecting the Dots: Assessing Learning Across Sequential Research Courses (Pecha Kucha Presentation) (September 12, 2018).

Strategic Leadership for Deans & Chairs as Higher Ed Administrators: Potomac College, University WV   (August 1, 2017).

Inside Higher Ed Interview: Quashing Tension, Boosting Cooperation (May 10, 2017).

Panel Presentation: Issues, Challenges, and Hot Topics in Higher Education, Greater Missouri Leadership Challenge (March 10, 2016).

Televised Interview: Paul Pepper KBIA, Columbia, Missouri, Health Sciences at Stephens College (October 28, 2015).

Invited Speaker: China Women's University International Symposium on the Status of Women (Beijing, China) (October 2015).

Webinar Speaker: Strategic Leadership and Communications, China Women's University. (July 2015).

ELI Webinar: Got MOOC? Labor Costs for the Development and Delivery of an Open Online Course. ELI (Educause) (July 14, 2014).

IE Webinar: Online Education: How to Collect, Correlate & Use Data to Assess Needs & Student Outcomes, Innovative Educators (IE) (June 3, 2014).

ELI Webinar: Online and Blended Learning: Institutional Case Studies on Implementing a Quality Assurance Program and Designing Research on Effective Practice. Educause (March 10, 2014).

Invited Webinar Symposium Speaker: Online and Blended Learning: Institutional Case Studies and   Research on Effective Practice, ELI (Educause) and Quality Matters Online Seminar. http://educause.acms.com/p7v7zn5nsbb/ (April 10, 2014).

Invited Speaker: Blackboard Product Development Meeting - International Meeting of Product Developers and Computer Engineers. Washington, DC (May 16, 2012).

Presenter: National Society for Experiential Education Academy, Workshop: Experiential Education: Service Learning, University of Tampa, Tampa, FL (November 12, 2011).

Presenter: National Society for Experiential Education, Workshop: Experiential Education Academy: Reflection, Dallas, TX (October 28, 2009).

Presenter: National Society for Experiential Education Academy, Workshop: Experiential Education: Service Learning, University of New Haven, New Haven, CT (May 22, 2009).

Presenter: National Society for Experiential Education, Workshop: Experiential Education: The Basics, Orlando, FL (September 23, 2008).

Senior Director and Communications Director: The Washington Center, Denver, CO., Democratic National Convention Program (July, 2008).

Invited Speaker: University of the District of Columbia Professional Development Day Workshop: Undergraduate Research at UDC: Key Findings (August 16, 2007).

Invited Speaker: University of the District of Columbia Professional Development Day Workshop: Podcasting in American Colleges and Universities, Pilot Study (May 17, 2007).

Chair: Midwest Political Science Association National Conference, Panel: 36-2: Blogs and New Sources of Political Information, Chicago, IL., (April 11-15, 2007).

Discussant: Midwest Political Science Association National Conference, Panel: 55-4: Strategies for Improving Education, Chicago, IL., (April 11-15, 2007).

Invited Speaker: University of the District of Columbia Professional Development Symposium: Outcome Assessment (May 6-7, 2006).

Chair: Midwest Political Science Association National Conference, Panel: 48-2: New Technology & New Tools for the Classroom, Chicago, IL., (April 20-23, 2006).

Presenter: American Political Science Association Annual Conference on Teaching & Learning, Workshop: Using the iPod in Higher Education, Washington, DC., (February 18-20, 2006).

Moderator: American Political Science Association Annual Conference on Teaching & Learning, Panel: Community-Based Learning II, Washington, DC., (February 19-80, 2006).

Chair: International Conference on Social Science Research, Panel: Health Policy, Orlando, FL., (December 4-6, 2005).

Invited Speaker: National Association of State Universities and Land-grant Colleges 118th Annual Meeting, Panel for the Commission on Information Technologies. "Enhancing Pedagogy through Podcasting, Washington, DC., (November 13-15, 2005).

Discussant: American Political Science Association Annual Conference, Panel: Politics & History, Washington, DC., (August 30-September 3, 2005).

Discussant: American Political Science Association Annual Conference on Teaching & Learning, Panel: Research Methods/Techniques, Washington, DC., (February 19-21, 2005).

Chair: Midwest Political Science Association National Conference, Panel: Women and Politics, Chicago, IL., (April 7-10, 2005).

Chair & Discussant: American Political Science Association Annual Conference, Panel: Women and Politics, Chicago, IL., (September 2-5, 2004).

Faculty Leader: The Washington Center, Democratic National Convention Program, Boston, MA., (July, 2004).

ONGOING RESEARCH AGENDA

- Artificial Intelligence and its impact in Higher Education and Medical Practice
- Institutional effectiveness under increased compliance
- Women's Leadership and Political Engagement

SERVICE

2020	Middle States Commission on Higher Education (MSCHE) and AGB Webinar Break-out Facilitator, *Applying Assessment and Documenting Effective Board Governance*. (12/8/2020).
2018-present	Maryland Commission for Women, Reviewer, MD Woman of Tomorrow Award
2018-present	Middle States Commission on Higher Education Liaison (Notre Dame of Maryland)
2018-present	Chair, University Assessment Committee (Notre Dame of Maryland)
2018-present	Co-Chair, University Retention Committee (Notre Dame of Maryland)
2018-present	Chair, University Online Learning Operations Committee (Notre Dame of Maryland)
2018-present	Co-Chair Cyber Security and GDBR Compliance Committee (Notre Dame of Maryland)
2017-present	ACE: Council of Fellows, President Mentor of the Year, Nominating Committee
2017-2020	Northeastern Political Science Association Elected, At Large Council Member
2017-present	Middle States Commission on Higher Education (MSCHE) Peer Reviewer
2017	Chair, College Committee on Appeals and Grievances, (UDC)
2016-2017	Academic Advisor: Saudi Arabia Political Science Student Association (UDC)
2016-2017	Chair, Department Committees: Plagiarism, Appeals & Grievances, Learning Resources, Program Review (UDC)
2016-2017	Department Assessment Committee member UDC)
2015-present	Peer Corps, Higher Learning Commission (HLC)
2014	Reviewer: *Information Resources Management Journal: Special Edition, MOOCs*
2013-2014	Institutional Self Study MSCHE: Steering Committee Member (UDC)
2013-2014	Strategic Planning 20:20: Steering Committee Member & Implementation Team (UDC)
2013	Blackboard World Conference Planning Committee
2013	Chair, Faculty and Technician Search Committee (UDC)
2012	Faculty Trainer – Professional Development: Higher Education and The State of

	Distance Education and MOOCS (UDC)
2012	Chair, Faculty Search Committee (UDC)
2011	Faculty Trainer – Professional Development and Institutional compliance for Online Teaching and Learning (UDC)
2011	Chair, Faculty Search Committee (UDC)
2010	Chair, Faculty Search Committee (UDC)
2010	Grant Consultant to faculty Assessing outcomes in online learning (UDC)
2007-2019	Grants Application Panel Reviewer – American Association of University Women- AAUW
2009- 2013	Chair, Committee for Online Learning (UDC)
2007	Chair Undergraduate Research Committee Wrote and secured a grant to fund an institutional team's Conference attendance (UDC)
2007	Coordinated and conducted a professional development symposium for faculty on undergraduate research engagement (UDC)
2007	Conducted a campus-wide assessment on undergraduate research, compiled the data and compiled a twenty-page report. (UDC)
2006	Coordinated and Moderated a Panel Discussion "Crossing the Line? Freedom of Speech and Religious Sensibilities" (UDC)
2006	Co-facilitator in a campus-wide two-day professional development seminar on assessing student learning (UDC)
2006	Conducted campus-wide presentations "avoiding plagiarism" (UDC)
2005	Conducted two faculty professional development seminars on enhancing pedagogy through podcasting (UDC)
2004	Conducted faculty professional development workshops on pre/post-test assessment
2004	Served as faculty mentor in outcome assessment (UDC)
2004	Designed and implemented a survey and learning module assessing student's awareness and understanding of plagiarism (UDC)
2003	Member of the self-study team, Middle States self-study (Gen. Ed Standard) (UDC)
2003-2008	Institutional Advisor: Pi Sigma Alpha Political Science Honors Society (UDC)

PROFESSIONAL MEMBERSHIPS

AAUW	American Association of University Women (1991-2019)
ACE	American Council on Education (2013-present)
APSA	American Political Science Association (2000-2015)
CAS	Council for the Advancement of Standards in Higher Education (2007-2014)
CIC	Council of Independent Colleges (2015-present)
CUR	Council on Undergraduate Research (2006-2014)
EDUCAUSE	(2007-present)
ISTE	International Society for Technology in Education (2007-2014)
MPSA	Midwest Political Science Association (2002-2013)
NACE	National Association of College and Employers (2018-present)

NEA   National Educational Association (2002-2007)
NetNUE   Network for Vocation in Undergraduate Education (2018-2019)
NPSA   Northeastern Political Science Association (2017-present)
NSEE   National Society for Experiential Education (2008-2013)
QM   Quality Matters (2012-present)

EXECUTIVE BOARD SERVICE

2017- 2020   NPSA, At-large Council Member
2009- 2012   National Society for Experiential Education (NSEE)
2004- 2006   UDC Faculty Association/NEA, faculty representative
2003- present   OCH Homeowners Association, president

HONORS, AWARDS, RECOGNITIONS

2014   COMO: Movers and Shakers, Professionals Grow, Serve & Achieve (December 26) COMO Living & Working Magazine

2014   National University Technology Network (NUTN) Award: Institutional Achievement

2012   Blackboard Catalyst Award: Staff Development

2011   Quality Matters (QM) "Making a Difference for Students" Award

2011   AAC&U Recognition of service (Value) Reliability Pilot

2005   APSA Pi Sigma Alpha Faculty of the Year

2005   UDC College of Arts & Science Junior Faculty of the Year

2004   UDC Junior Faculty Recognition Award

2004   UDC University Scholars Series 1st Place Award

2004   UDC Service-Learning Academy and UDC Blackboard Academy